

## Teenagers at work

### 1 In pairs, ask and answer the questions.

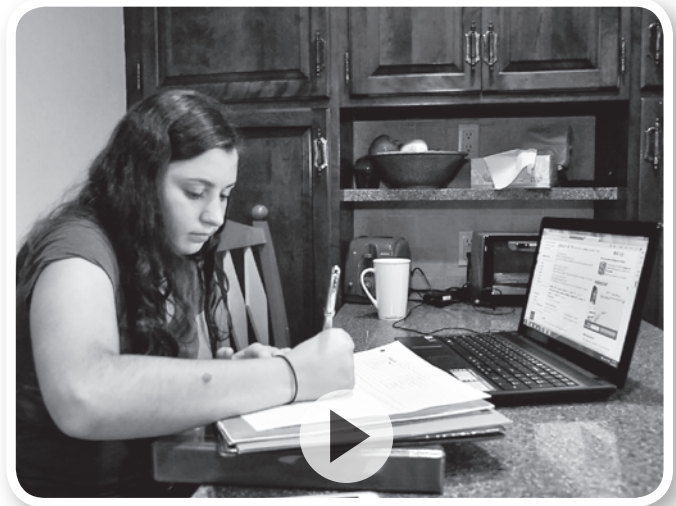
- 1 Have you ever had a job or done work experience?
- 2 Would you like to have a part-time job now? Why (not)? What kind of part-time job would you like to do?
- 3 What kind of jobs can young people do in your town/country?

### 2 Watch the video. Choose the correct answer: A, B or C.

- 1 Many teenagers in the UK
  - A have a job.
  - B own a company.
  - C earn money online.
- 2 Lucy works part-time at a
  - A butcher's.
  - B baker's.
  - C bike repair shop.
- 3 Lucy works on
  - A Wednesdays.
  - B Saturdays.
  - C Fridays.
- 4 Lucy starts work at
  - A half past eight.
  - B half past nine.
  - C half past four.
- 5 At lunch time she
  - A helps the bakers in the kitchen.
  - B goes home for lunch.
  - C serves customers.
- 6 She likes serving customers because
  - A she can practise her English.
  - B she gets lots of tips.
  - C she likes meeting new people.

### 3 Watch the video again. Are the following statements true (T) or false (F)? Correct the false ones.

- 1 According to the video, the life of a teenager is easy.
- 2 In the UK, teenagers often work at weekends and in the evenings.
- 3 Lucy is studying at university.
- 4 Lucy puts the cakes and bread on the shelves at 9 a.m.
- 5 She never goes into the kitchen.
- 6 There are a lot of customers at lunchtime.
- 7 At 4 p.m. Lucy goes home.
- 8 Her favourite part of the job is cleaning the shop.



#### GLOSSARY

**customer** (n) klient  
**except** (prep.) oprócz  
**part-time** (adj) w niepełnym wymiarze godzin  
**save money** (v) oszczędzać pieniądze  
**shelf** (pl. shelves) (n) półka

### 3 Culture video worksheet

#### 4 Complete the interview with Lucy with the correct prepositions.

- A Where are you studying <sup>1</sup> \_\_\_ the moment?  
B I go <sup>2</sup> \_\_\_ the local secondary school.  
A Do you work <sup>3</sup> \_\_\_ the evenings?  
B No, I don't, I only work <sup>4</sup> \_\_\_ weekends. I usually work <sup>5</sup> \_\_\_ Saturdays.  
A What time do you start work?  
B I start <sup>6</sup> \_\_\_ 8:30.  
A What's the first thing you have to do?  
B I usually put the fresh cakes and bread <sup>7</sup> \_\_\_ the shelves.  
A And what else do you do?  
B If it's very busy, I stay <sup>8</sup> \_\_\_ the shop and serve customers. If it's quiet I help <sup>9</sup> \_\_\_ the kitchen.  
A And what time do you finish?  
B About 4:30. I go home <sup>10</sup> \_\_\_ cleaning the shop.

#### 5 Complete the text below with the correct form of the verbs in brackets. Use the present simple or present continuous.

Hi Jenny,

I <sup>1</sup> \_\_\_\_\_ (write) to you during my lunch break! Yes, I <sup>2</sup> \_\_\_\_\_ (know) it's the summer holidays, but I <sup>3</sup> \_\_\_\_\_ (not/be) on holiday at the moment, I <sup>4</sup> \_\_\_\_\_ (have got) my first job! I <sup>5</sup> \_\_\_\_\_ (work) for the whole month in the café near our house. It <sup>6</sup> \_\_\_\_\_ (feel) a bit strange because I <sup>7</sup> \_\_\_\_\_ (have) to get up early and leave the house before mum and dad <sup>8</sup> \_\_\_\_\_ (go) to work! But the people are nice and they <sup>9</sup> \_\_\_\_\_ (help) me a lot if I <sup>10</sup> \_\_\_\_\_ (not/know) what to do.

What <sup>11</sup> \_\_\_\_\_ (you / do) at the moment? I bet you <sup>12</sup> \_\_\_\_\_ (not / work) now! I'm sure you're lying on a beach somewhere having lots of fun!

See you soon!

Rena

#### 6 **THINK AND SHARE** In pairs. Read the questions.

Then talk to your partner about your ideas.

- Do you think it is a good idea for young people to work while they're still studying?
- What kind of job would you like in the future? Which things in this list are most important to you? Place them in order from 1–7.
  - \_\_\_ working with people/machines/animals
  - \_\_\_ working indoors/outdoors
  - \_\_\_ working in the same place/different places
  - \_\_\_ learning new skills
  - \_\_\_ working 9–5/working evenings and weekends
  - \_\_\_ long holidays/travel
  - \_\_\_ good salary

#### Online research

In groups. Choose one of the tasks and find information about it on the Internet.

- Find out about part-time jobs for young people aged 14–18 in the UK. Find out about
  - legal restrictions, e.g. age-limits, hours a young person can work, wages, types of jobs, etc.
  - most popular/common jobs
  - reasons young people want to work
  - any changes to young people working in recent years

Make a vlog for young people in your country who are moving to the UK.

- A *work-life balance*, is a common term among working adults, but what about a *study-work-life balance* for teenagers? Do some research on the topics below. What professional advice can you find online for young people? Find out
  - what makes a healthy work-life balance
  - how to achieve a healthy work-life balance
  - how to manage school work
  - the pros and cons of having a part-time job
  - how much *downtime*, sleep, exercise, young people really need and why

Use the information you have found to create a questionnaire and advice for your classmates.